Ed.D. in Educational Leadership
CONCENTRATION IN LEARNING, DESIGN AND TECHNOLOGY

Moving You Closer.

APPLY NOW

OVERVIEW

The concentration in Learning, Design and Technology is designed for those interested in careers as senior-level leaders in Learning, Design and Technology positions in higher education, K-12, corporate, government or military settings. The aim is to prepare 21st century leaders to engage in developing advanced professional knowledge and scholarly inquiry in varied learning, design and technology settings. To ensure the effectiveness of our graduates, coursework within the program is comprised of foundational work in educational leadership, research, and learning, design and technology specialization courses. Prospective students should have a Master's degree in an appropriate and related field, but are not required to hold North Carolina P-12 licensure. Students engage in learning that integrates theory with practical application for advanced technology application and development in educational settings. The program is structured to meet the demands of full-time working professionals.

PROGRAM DELIVERY

The Learning, Design and Technology concentration of the Ed.D. program is offered on main campus. Courses are offered through a combination of face-to-face, hybrid, and online delivery methods. A student can anticipate completing the 48 credit hour program in four years.

What do graduates think of the program?

"The faculty are true champions for the students. Super supportive while pushing us towards our goal."

"This program was very flexible and the faculty were very supportive of part-time enrollment."

"The quality of instruction delivered is excellent and the opportunities for research is great as well."

How can I learn more about this program?

CONTACT
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Professor
Learning, Design and Technology
Program Coordinator
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Edld.uncc.edu/programs/edd-educational-leadership

UNC CHARLOTTE
Cato College of Education

Ed.D. in Educational Leadership
CONCENTRATION IN LEARNING, DESIGN AND TECHNOLOGY

Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS

Priority Deadline - January 15
Secondary Deadline - March 1

We only admit students for the fall semester. Admissions decisions are competitive and are made by a departmental admissions committee.
Apply online:
https://gradadmissions.uncc.edu

ADMISSIONS REQUIREMENTS

- Graduate School application
- Official GRE or MAT score report
- Official TOEFL scores if the applicant's native language is not English
- Master's degree in a relevant field with an overall GPA of 3.5 or higher
- Three references
- Statement of purpose
- At least three years of relevant work experiences in learning, design and technology
- Current resume or vita
- Qualified applicants may be required to interview as part of the admissions process

Meeting the minimum admission requirements does not guarantee acceptance into the program. Competitive applicants often exceed minimum requirements.

CURRICULUM

Students are required to complete a minimum of 48 credit hours of doctoral coursework (8000 level courses) beyond the master's degree, complete a qualifying examination (portfolio), and applied doctoral dissertation.

Core coursework (9 credit hours)
ADMN 8110 Organizational Theory and Behavior
ADMN 8181 Equity and Social Justice in Adult Education
ADMN 8610 Interdisciplinary Seminar

Concentration Coursework (15 credit hours)
Required
ADMN 8695 Doctoral Seminar in Teaching and Learning
EIST 8102 Researching in Learning, Design and Technology

Choose 3 courses from the following:
EIST 8000 Topics in Learning, Design and Technology
EIST 8100 Foundations of Learning, Design and Technology
EIST 8110 Instructional Design
EIST 8120 Current Trends in Learning, Design and Technology
EIST 8121 Advanced Instructional Design
EIST 8130 Instructional Multimedia Development
EIST 8135 Learning Media, Resources and Technology
EIST 8150 Design, Development, and Evaluation of Online Learning Systems
EIST 8160 Designing Learning Systems with Simulation and Game Technology
EIST 8170 Human Performance Technology
ADMN 8171 The American College Student
ADMN 8125 Doctoral Seminar in Instruction
ADMN 8660 Instructional Leadership Seminar

Research and Evaluation Coursework(15 credit hours)
RSCH 8210 Applied Educational Research
RSCH 8110 Descriptive & Inferential Statistics **OR** RSCH 8111 Qualitative Research Methods
RSCH 8120 Advanced Statistics **OR** RSCH 8121 Qualitative Data Collection and Analysis
RSCH 8196 Program Evaluation Methods
RSCH 8890 Special Topics - Applied Dissertation Proposal

Dissertation Coursework (9 credit hours)
ADMN 8699 Dissertation Proposal Seminar (3 credit hours)
ADMN 8999 Dissertation Research (minimum 6 credit hours)

*Qualifying Examinations (Portfolio)
Students must complete a portfolio of achievements related to the three focus areas of learning, design, and technology. This portfolio must receive satisfactory ratings from the Portfolio Review Committee and serves as the qualifying examination.

**Dissertation Proposal Seminar
Students should have an identified dissertation committee prior to enrollment in the dissertation proposal seminar in addition to substantive writing on the applied dissertation topic.

***Dissertation Coursework
Students must maintain continuous enrollment (Fall and Spring) in ADMN 8999) until degree completion and must be enrolled during the semester in which they graduate. Failure to maintain continuous enrollment in ADMN 8999 will result in dismissal from the program.

Visit GradAdmissions.uncc.edu or call
704-687-8539 for more information.

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