

Ed.D. in Educational Leadership CONCENTRATION IN P-12 SUPERINTENDENCY

Moving You Closer.

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OVERVIEW

The concentration in P-12 Superintendency is designed to serve the needs of those interested in the study of issues regarding the administration of P-12 public and private educational institutions. The doctoral degree allows students to consider careers as directors, school or district level administrators, superintendents and senior-level administrators. The program offers high quality course instruction from respected and experienced faculty who are scholar-practitioners. We emphasize advancing training in leadership through courses that integrate theoretical and practical knowledge. The program is structured to meet the demands of full-time working professionals. Using a hybrid schedule, students complete two courses each semester while meeting for class one night per week. The cohort model allows students to engage in a community of practice, and the courses are structured to continually refine a research topic of interest that culminates into an applied dissertation. The P-12 concentration includes two internship experiences that allow students to better understand district level leadership and advance their knowledge of those processes.

Discover  Explore  Succeed  Connect 

<https://edld.charlotte.edu/programs/edd-educational-leadership>

PROGRAM DELIVERY

The P-12 Superintendency concentration of the Ed.D. program is offered as part of distance education at Mallard Creek High School, which is approximately 10 minutes from main campus. Students are part of a cohort program. Courses are offered through a combination of face-to-face and hybrid delivery methods. Classes are scheduled one night each week. A student can anticipate completing the 48 credit hour program in four years.

What do graduates think of the program?

“I think that UNCC has provided a program that is conducive to working people with families. They have proven to understand our daily demands and our hopes to be graduates.”

“Advisers provide excellent coaching and guidance for successful completion of the program.”

“Strong professors with knowledge as educational practitioners and researchers.”

How can I learn more about this program?

CONTACT

Dr. Walter Hart
Clinical Associate Professor
P-12 Superintendency
Program Coordinator
Walter.Hart@uncc.edu



CATO COLLEGE OF EDUCATION

Ed.D. in Educational Leadership CONCENTRATION IN P-12 SUPERINTENDENCY

Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS

Priority Deadline - January 15
Secondary Deadline - March 1

We only admit students for the fall semester. Admissions decisions are competitive and are made by a departmental admissions committee.

Apply online:

<https://gradadmissions.uncc.edu>

ADMISSIONS REQUIREMENTS

- Graduate School application
- Optional Official GRE or MAT score report (test scores not required)
- Official TOEFL or IELTS scores if the applicant's native language is not English
- Master's degree in a relevant field with an overall GPA of 3.5 or higher
- Three recommendations
- Unofficial transcripts of all academic work
- Statement of purpose
- Current resume or vita
- Writing sample that demonstrates best evidence of academic writing **OR** respond to writing prompt
- Master's degree in School Administration or a relevant field with an overall GPA of 3.5 or higher
- At least three years of relevant work experiences in formal school leadership
- "M" level licensure
- Selected applicants interview as part of the admissions process

Meeting the minimum admission requirements does not guarantee acceptance into the program. Competitive applicants often exceed minimum requirements.

CURRICULUM

Students are required to complete a 48-credit-hour program of doctoral coursework (8000 level courses) beyond the master's degree, complete a qualifying examination (evidences), and applied doctoral dissertation.

Core coursework (9 credit hours):

ADMN 8110 Organizational Theory and Behavior

ADMN 8181 Equity and Social Justice in Adult Education

ADMN 8610 Interdisciplinary Seminar

Concentration Coursework (18 credit hours)

ADMN 8120 Rethinking Educational Reform: Law, Policy, and Public School

ADMN 8125 Doctoral Seminar in Instruction

ADMN 8140 School Finance

ADMN 8150 Human Resources Development and Administration

ADMN 8410 Advanced Internship in Educational Leadership I

ADMN 8420 Advanced Internship in Educational Leadership II

Applied Research and Evaluation Coursework (21 Credit Hours)

RSCH 8110 Descriptive and Inferential Statistics **OR** **RSCH 8111** Qualitative Research Methods

RSCH 8196 Program Evaluation Methods

RSCH 8210 Applied Educational Research

RSCH 8890 Special Topics - Applied Dissertation Proposal

ADMN 8699 Dissertation Proposal Seminar

ADMN 8999 Dissertation Research (minimum 6 credit hours)

*Qualifying Examinations (Evidences)

Superintendency students complete the submission of evidences as their qualifying examination requirement. These are artifacts that may begin in courses but must be completed and finalized during the internship. The evidences are uploaded and evaluated in Taskstream.

**Dissertation Proposal Seminar

Students should have an identified dissertation committee prior to enrollment in the dissertation proposal seminar in addition to substantive writing on the applied dissertation topic.

***Dissertation Coursework

Students may take ADMN 8999 only after all coursework and qualifying examinations are completed. Students must maintain continuous enrollment (Fall and Spring) in ADMN 8999 until degree completion and must be enrolled during the semester in which they graduate. Failure to maintain continuous enrollment in ADMN 8999 will result in dismissal from the program.

Visit <https://gradadmissions.charlotte.edu/>
or call 704-687-8539 for more information.

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, creed, disability, veteran's status, sexual orientation, gender identity, or gender expression.



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